

**PROGRAM OF STUDY
PH.D. IN EPPL
GIFTED EDUCATION ADMINISTRATION**



The Program of Study must be completed with, and signed by, your faculty advisor, and should be submitted to the *Office of Academic Programs* in room 1071.

Student Name _____ Date of Admission _____
W&M Student ID _____ Date Program Approved _____
Telephone _____ Expiration Date for Completion of Degree _____
(7 years from date of admission)
Email _____ Advisor _____
Student Signature _____ Advisor Signature _____

Course	Title	Semester	Grade	Credit Hours
PRE-REQUISITES				
+EDUC F65	Research Methods in Education			
+EDUC F65 is a pre-requisite for EDUC 663.				
CORE COMPONENT				
EPPL 601	Educational Policy: Development & Analysis	FA 2		3
EPPL 602	Educational Planning	SP 2		3
EPPL 603	Leadership in Education	SP 1		3
EPPL 604	Cross Disciplinary Perspectives in Educational Theory, Research, & Practice	FA1		3
				12
RESEARCH COMPONENT				
EDUC 663	Principles of Educational Research	FA 1		3
EDUC 665	Intermediate Statistics in Education	SP 1		3
EDUC 694A	Qualitative Research Design & Methods I	FA 2		3
EDUC 694B	Qualitative Research Design & Methods II	SP 2		3
<i>Select ONE of the following:</i>				
EDUC 700	Advanced Statistics in Education			3
EPPL 765	Applied Field Research Project			3
				15
CONCENTRATION: (21 CREDITS)				
<i>Required courses: (6 credits)</i>				
EPPL 501	Educational Leadership and Organizational Dynamics			3
EPPL 660	Educational Law			3
<i>Select 5 of the following:</i>				
CRIN 592	Creativity and Innovation in Education			3
EPPL 561	Leadership and Cultural Competence			3
EPPL 612	Curriculum and Instruction for Gifted Learners			3
EPPL 650	Developmental Perspectives in Gifted Education			3
EPPL 670	Programs and Models in Gifted Education			3
EPPL 712	Administration and Policy Issues in Gifted Education			3
EPPL 750	Current Trends and Issues in Gifted Education Administration			3
EPPL 770	Advanced Internship in Administration			3
(continued on the next page)				

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<i>Other courses approved by the advisor::</i>				
				21
COGNATE				
Each student will select one or more cognate areas to broaden his/her knowledge base and provide additional areas of specialization. Students may select 6 hours in two cognate areas or 12 hours in one area. Courses listed in more than one cognate or concentration area can be used to satisfy only one requirement. Student should discuss their potential cognate areas with their faculty advisor.				
				3
				3
				3
				3
				12
CULMINATING EXPERIENCE				
EPPL 790	Educational Policy, Planning, and Leadership Research Seminar			3
EDUC 800	Dissertation			6
				9
MINIMUM TOTAL HOURS				69
COMPREHENSIVE EXAMS/DISSERTATION/RESIDENCY				
Comprehensive Exam		Date:		
Dissertation Proposal Approved		Date:		
Dissertation Defense		Date:		
Residency		From:	To:	
Notice of Candidacy for Graduation			Date Filed:	

Notes:

1. When transferring course work from other colleges/universities, write the name of the institution in the "Semester" column following the equivalent William and Mary course and record T in the "Grade" column.
2. When credit has been given for advanced placement, enter an AP in the "Grade" column.

Original to: ✓Office of Academic Programs
Copies to: ✓Student
 ✓Advisor