

PROGRAM OF STUDY
M.A.ED. IN CURRICULUM & INSTRUCTION
SPECIAL EDUCATION – 14 month suggested sequence



William & Mary
 School of Education

The Program of Study must be completed with, and signed by, your faculty advisor, and should be submitted to the *Office of Academic Programs* in room 1071.

Student Name _____ Date of Admission _____

W&M Student ID _____ Date Program Approved _____

Telephone _____ Expiration Date for Completion of Degree _____
 (6 years from date of admission)

Email _____ Advisor _____

Student Signature _____ Advisor Signature _____

Course	Title	Semester	Grade	Credit Hours
SUMMER 1 (12 credit hours)				
+EDUC F11	Social, Philosophical, Cultural and Historical Foundations of Education			3
EDUC F12	Advanced Educational Psychology & Development			3
EDUC F65	Research Methods in Education			3
CRIN X48	Current Trends and Legal Issues in Educating Special Populations			3
+If exempted from EDUC F11 for any reason, the student must notify the Office of Professional Services in order to complete a required training module in Child Abuse Recognition and Reporting for Virginia licensure				
Praxis Core Academic Skills for Educators Tests		or acceptable substitution (Admission Requirement)		
		Date Taken:	Passed: Y or N	
FALL (15 credit hours)				
CRIN X51	Language Development & Reading Instruction for Exceptional Students <i>(must be completed with a grade of B- or above)</i>			3
CRIN X56	Classroom Management and Positive Behavioral Supports for Students with Disabilities <i>(must be completed with a grade of B- or above)</i>			3
Select one of the following (3 hours)				
CRIN X52	Instructional Design/Methods for Students with Disabilities in the General Curriculum <i>(must be completed with a grade of B- or above)</i>			3
OR				
CRIN X86	Advanced Teaching Strategies for Exceptional Students with Learning Problems <i>(must be completed with a grade of B- or above)</i>			3

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Course	Title	Semester	Grade	Credit Hours
CRIN E07	Elementary Mathematics C&I			2
CRIN X16	Supervised Teaching in Special Education – Elementary Students with Disabilities in the General Curriculum			4
SPRING (18 credit hours)				
CRIN R11	Reading and Writing Across the Curriculum			3
CRIN X59	Assessment for Instructional Design			3
CRIN X53	Characteristics and Accommodations for Students with Mild/Moderate Disabilities in the General Curriculum			3
CRIN X54	Characteristics and Adaptations for Students with Developmental Disabilities and Autism Spectrum Disorder			3
Select one of the following:				3
	EDUC P56 Consultation in the Schools			
	CRIN 590 Collaborating with Families & School Personnel			
	CRIN X87 Collaboration for Teaching and Learning			
CRIN X17	Supervised Teaching in Special Education - Secondary Students with Disabilities in the General Curriculum			3
SUMMER 2 (3 credit hours)				
CRIN X83	Individualized Education Program Transition, Planning & Services			3
				3
TOTAL HOURS				48

VCLA **Virginia Communication and Literacy Assessment** **Passed: Y or N**
must be passed before graduation

RVE **Reading for Virginia Educators** **Passed: Y or N**
must be passed before graduation; recommendation to take after CRIN X51
 Date Taken: _____
 Date Taken: _____

ADDITIONAL REQUIREMENTS:			
e-portfolio completion (including evidence of assistive technology competence)		Date Completed:	
Application for Student Teaching		Date Filed:	
Notice of Candidacy for Graduation		Date Filed:	
CPR/AED/First Aid Training for Virginia Licensure		Date Completed:	

Notes:

- When transferring course work from other colleges/universities, write the name of the institution in the "Semester" column following the equivalent William and Mary course and record T in the "Grade" column.
- When credit has been given for advanced placement, enter an AP in the "Grade" column.

Original to: ✓Office of Academic Programs

Copies to: ✓Student

✓Advisor